

# The MATESL Curriculum

## Pedagogical Track

This option is intended to prepare candidates to be professional leaders in the many roles that teachers play: classroom instructor, peer coordinator, teacher preparer, curriculum and materials developer, program administrator, etc. To this end, the pedagogical track is designed to provide candidates with an understanding of the structure of the English language, a familiarity with the dominant theories of language learning/teaching, insights into how language proficiency is best developed in different individuals, and practical approaches and experiences that are designed to develop candidates as teachers of English as an international language.

### ESL Requirements

ESL 507	Fall only	All int'l students enroll; proficiency test given in first week
ESL 510B	Fall only	Pronunciation class based on results of the EPT

### Curriculum Prerequisite

An introduction to linguistics; required in Fall #1 or Spring #1 unless taken before matriculating. See Cohort pages. Ling 400 *Introduction to Linguistic Structure* or EIL 487 *Introduction to Linguistics for Language Teachers* will satisfy this prerequisite.

### Core Course Requirements - 32 hours

EIL 411	Fa & Sp	<i>Introduction to TESL Methodology</i>
EIL 422	FA & Sp	<i>English Grammar for ESL Teachers</i>
EIL 445	Fa & Sp	<i>Second Language Reading &amp; Writing</i>
EIL 456	Fa & Sp	<i>Language in Social Interaction I</i>
EIL 460	Fa & Sp	<i>Principles of Language Testing</i>
EIL 488	Fa & Sp	<i>English Phonology &amp; Morphology for TESL</i>
EIL 489	Fa & Sp	<i>Theoretical Foundations of SLA</i>
EIL 511	Fa & Sp	<i>Task-Based Language Teaching</i>

### Elective Courses - 8 hours

The Graduate College requires that each Master's degree include at least 12 hours of course work at the 500 level. Since you will have 4 hours in EIL 511 as part of the core, you will need to use your 8 hours of electives for 500-level courses.

A list of pre-approved electives is on the next page. Since new electives appear each semester, you may petition your advisor to allow non-pre-approved courses to satisfy your electives. See petition details on the electives page. Electives can also be used to earn a certificate in writing studies. See details below.

### Comprehensive Examination or MA Thesis

The Pedagogical Track can end either in a comprehensive examination or a thesis. See Comprehensive Examination Protocols for this semester for guidance on what to expect for comps in each area. We encourage students to seriously consider a thesis as a capstone to the MATESL degree. A GPA of 3.75 or better is required to pursue a thesis. See MATESL Thesis Guidelines for more information.

## Pre-Approved Elective Courses for the Pedagogical Track

Any EIL course and any Linguistics course, even if unlisted, is automatically a pre-approved elective. Candidates may select courses beyond the pre-approved list by justifying in writing and to their advisors' satisfaction how such courses contribute directly to their ESL/EFL professional development. The letter of justification will be included in the student's permanent file. Students wishing to pursue a specialization in writing studies should see the next page.

### Methods, Materials, Approaches, and Strategies Involved in Language Learning

EIL 563	(4 h)	<i>College Teaching of Foreign Languages</i>
EIL 580	(4 h)	<i>Classroom Language Acquisition</i>
EIL 482	(4 h)	<i>Computer-Based Foreign Language Teaching</i>
EIL 481	(4 h)	<i>Psycholinguistic Foundations of Language Teaching</i>
EIL 587	(4 h)	<i>Seminar in Second Language Studies (various secs)</i>
ENGL 481	(4 h)	<i>Composition Theory and Practice</i>

### Language-Oriented Studies

EIL 435	(4 h)	<i>Neurolinguistics of Bilingualism</i>
EIL 588	(4 h)	<i>Generative Phonology in English Teaching</i>
EIL 535	(4 h)	<i>Seminar in Neurolinguistics of Bilingualism</i>
EIL 587	(4 h)	<i>Seminar in Second Language Studies (various secs)</i>
EIL 405	(2/4 h)	<i>Introduction to Applied Linguistics</i>
LING 425	(4 h)	<i>Introduction to Psycholinguistics</i>
LING 432	(4 h)	<i>Gender and Language</i>

### Language, Literature, and Culture

EIL 587	(4 h)	<i>Seminar in Second Language Studies (various secs)</i>
EIL 590	(4 h)	<i>Seminar in Second Language Learning (Conversation Analysis)</i>
EPSY 402	(2/4 h)	<i>Sociocultural Influences on Learning</i>

### Research Methods

EIL 574	(4 h)	<i>Design and Statistics in Language Study</i>
EIL 587	(4 h)	<i>Seminar in Second Language Studies (various secs)</i>
EIL 590	(4 h)	<i>Seminar in Second Language Learning</i>
EIL 591	(4 h)	<i>Research in Special Topics</i>
EIL 599	(4 h)	<i>Thesis Research</i>
EPSY 480	(4 h)	<i>Educational Statistics</i>
EPSY 577	(4 h)	<i>Foundations of Qualitative Methods</i>
EPSY 580	(4 h)	<i>Statistical Inference in Education</i>

## Specialization in Writing Studies

Within the pedagogical and research tracks, candidates may choose to use their elective units to develop a Specialization in Writing Studies (SWS), an option approved jointly by DEIL and the Center for Writing Studies (CWS). The requirements for such a specialization are the following.

### 1. Course Requirements

- a. ENGL 505                      *Writing Studies I: Social Contexts and Functions of Writing*
- b. ENGL 506                      *Writing Studies II: Writing Processes and their Development*
- c. EIL 445                         *Second Language Reading and Writing*

### 2. Research Requirements

- a. Candidates who qualify for and choose to write a master's thesis under MATESL guidelines (see 'Master's Thesis' document)
  - 1. must include on their thesis committee, as thesis director, a DEIL faculty member affiliated with CWS;
  - 2. must focus the thesis on a writing-related topic in the context of second language acquisition research;
  - 3. must prepare a formal proposal describing the research, to be submitted to the CWS Graduate Programs Committee for approval in the term prior to the start of the project; and
  - 4. must complete all requirements stated in the Master's thesis document
- b. Candidates who do not write a master's thesis
  - 1. must complete a 4 hour EIL 591 - *Research in Special Topics* course under the direction of a DEIL faculty member affiliated with CWS;
  - 2. must focus the EIL 591 study on a writing-related topic in the context of second language acquisition research; and
  - 3. must prepare a formal proposal describing the research, to be submitted to the CWS Graduate Programs Committee for approval in the term prior to the start of the project.

# The MATESL Curriculum

## Research Track

This option is for candidates with a strong career interest in doing research in areas of applied English linguistics. It is most appropriate for those who have the equivalent of the pedagogical track in their background. The research track is designed to provide a broad exposure to the areas of research literature, research methodology, linguistic description of English, and applied English linguistics, and to offer opportunities for concentrated research on particular topics in the applied area.

### ESL Requirements

ESL 507	Fall only	All int'l students enroll; proficiency test given in first week
ESL 510	Fall only	Pronunciation class based on results of the EPT

### Curriculum Prerequisites

An introduction to linguistics. If not satisfied before matriculation, Ling 400 *Intro to Linguistic Structure* or EIL 487 *Intro to Linguistics for Lang Teachers* can be taken.

An introduction to applied linguistics. If not satisfied before matriculation, EIL 405 *Intro to Applied Linguistics* will satisfy the prerequisite.

### Core Course Requirements - 20 hours

#### SLA Research and Methodology

EIL 489	Fa & Sp	<i>Theoretical Foundations of SLA</i>
EIL/Ling/EPsy	Fa & Sp	research design/methodology course approved by advisor

#### Linguistic Description of English

EIL 422	Fa & Sp	<i>English Grammar for ESL Teachers</i>
EIL 488	Fa & Sp	<i>English Phonology &amp; Morphology for TESL</i>

#### Area of Research

EIL 599	Fa & Sp	<i>Thesis Research</i>
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### Elective Courses - 20 hours

SLA Research and Methodology: A minimum of one additional course from courses listed on the next page, section 1, or related courses in research methodology.

Linguistic Description of English: A minimum of one additional course from the areas of pragmatics, discourse analysis, or semantics. See next page, section 2.

Area of Research: A minimum of one additional course from courses listed on the next page, section 3. In consultation with the major advisor, candidates may select additional elective courses appropriate to their area of specialization.

### Thesis

A thesis is required in the research track. By the end of the second semester of course work,

candidates should have completed all curriculum prerequisites and all required courses. At the end of the second semester, and after assembling a Thesis Committee, each candidate must demonstrate a capability to conduct research and write a thesis. The demonstration consists of a GPA of at least 3.75, submission of evidence of analytical and writing ability in the form of a paper (e.g., a course paper), and an informal written thesis proposal (step 2 of the 'Master's Thesis' description). The Demonstration of Capability will be evaluated by the Thesis Committee.

### Pre-Approved Elective Courses for the Pedagogical Track

#### 1. SLA Research and Methodology

EIL 587	(4 h)	<i>Seminar in Second Language Studies (SLA topic)</i>
EPSY 480	(4 h)	<i>Educational Statistics</i>
LING 406	(4 h)	<i>Introduction to Computational Linguistics</i>

#### 2. Linguistics Description of English

EIL 588	(4 h)	<i>Generative Phonology in English Teaching</i>
EIL 522	(4 h)	<i>Pedagogical Grammar</i>
EIL 587	(4 h)	<i>Seminar in Second Language Studies (Discourse Analysis)</i>
EIL 587	(4 h)	<i>Seminar in Second Language Studies (Pragmatics in Language Teaching)</i>
LING 591	(4 h)	<i>Seminar in Linguistic Analysis (Pragmatics)</i>

#### 3. Area of Research

EIL 411	(4 h)	<i>Introduction to TESL Methodology</i>
EIL 435	(4 h)	<i>Neurolinguistics of Bilingualism</i>
EIL 450	(2/4 h)	<i>Sociolinguistics I</i>
EIL 456	(4 h)	<i>Language and Social Interaction I</i>
EIL 460	(4 h)	<i>Principles of Language Testing</i>
EIL 467	(4 h)	<i>Task-Based Language Teaching</i>
EIL 587	(4 h)	<i>Seminar in Second Language Studies (Topics on Language Assessment)</i>
EIL 587	(4 h)	<i>Seminar in Second Language Studies (appropriate sections)</i>
EIL 590	(4 h)	<i>Seminar in Second Language Learning</i>
LING 423	(4 h)	<i>Language Acquisition</i>
LING 425	(4 h)	<i>Introduction to Psycholinguistics</i>
LING 529	(4 h)	<i>Second Language Acquisition and Bilingualism</i>

## **Your Cohort**

Each entering class in the fall fills two equal-sized cohorts, 'Urbana' and 'Champaign'.

In every way possible, DEIL tries to create two cohorts that are equally diverse. Not only are native language and appointment status (TA or not) taken into consideration, but also country of origin. If several students are from a particular country, each cohort gets the benefit of having at least one from that country. There is, however, no hidden significance to the names, Urbana and Champaign; their order is as in UIUC. They do not represent where cohort members live! We have Fred Davidson to thank for suggesting these names.

Cohort members do their degree requirements together. On the Course Sequence pages for each cohort, members of the cohort will take courses according to one of four "streams" - whether a candidate has or has not completed the curriculum prerequisite (Introduction to Linguistics) and is or is not required to remain in ESL 507 (special section for international MATESL candidates) during the fall semester, etc.

## Urbana Cohort Course Sequence

	has TA or not needs 507 Intro not needed ‡	has TA or not needs 507 <b>needs Intro</b> ‡	has TA or not 507 not needed <b>needs Intro</b> ‡	has TA or not 507 not needed Intro not needed ‡
Fall #1	ESL 507 EIL 411 (*EIL 488 to Fa#2 if TA)	ESL 507 EIL 411 (*EIL 488 to Fa#2 if TA)	Intro to Ling EIL 411 EIL 488	(†EIL 460-if Int'l & no TA) EIL 411 EIL 488
Spring #1	(EIL 199 Tutorials)  EIL 511 EIL 456 EIL 489	(EIL 199 Tutorials) Intro to Ling EIL 511 EIL 456 EIL 489	(Intro to Ling) EIL 511 EIL 456 EIL 489	EIL 511 EIL 456 EIL 489
Fall #2	EIL 445 *Elective/EIL 488 EIL 422	EIL445 *Elective/EIL 488 EIL 422	EIL 445 Elective EIL 422	EIL 445 Elective EIL 422
Spring #2	EIL 460 Elective Elective	EIL 460 Elective Elective	EIL 460 Elective Elective	*EIL 460/Elective Elective Elective

\*If a TA plus three courses is too much for the Int'l student, move EIL 488 to Fall #2.

†Int'l student who does not have a TA and does not need Intro to Ling or ESL 507 needs to carry a full load for INS regs.

‡If a student is required to take ESL 510 (a fall-only course for MATESL students), use ESL 510 in place of \* or † cases.

## Champaign Cohort Course Sequence

	has TA or not needs 507 Intro not needed ‡	has TA or not needs 507 <b>needs Intro</b> ‡	has TA or not 507 not needed <b>needs Intro</b> ‡	has TA or not 507 not needed Intro not needed ‡
Fall #1	ESL 507 EIL 489 (*EIL 456 to Fa#2 if TA)	Intro to Ling ESL 507 EIL 489	Intro to Ling (†EIL 460-if Int'l & no TA) EIL 489	(†EIL 445-if Int'l & no TA) EIL 489 EIL 460
Spring #1	(EIL 199 Tutorials) EIL 411 EIL 488 Elective	(EIL 199 Tutorials) EIL 411 EIL 488 Elective	EIL 411 EIL 488 Elective	EIL 411 EIL 488 Elective
Fall #2	EIL 511 EIL 460 *EIL 456/Elective	EIL 511 EIL 460 EIL 456	EIL 511 †EIL 460/Elective EIL 456	EIL 511 EIL 456 Elective
Spring #2	EIL 445 EIL 422 Elective	EIL 445 EIL 422 Elective	EIL 445 EIL 422 Elective	†EIL 445/Elective EIL 422 Elective

\*If a TA plus three courses is too much for the Int'l student, move EIL 456 to Fall #2.

†Int'l student who does not have a TA and does not need Intro to Ling or ESL 507 needs to carry a full load for INS regs.

‡If a student needs to take ESL 510 (a fall-only course for MATESL students), use ESL 510 in place of \* or † cases.

## Petition for a Deviation from the Cohort Plan

This petition identifies the deviation sought and provides a justification. It lays out an alternative plan to complete the degree requirements worked out in consultation with the advisor. The petition must receive the endorsement of the advisor and be approved by the MATESL Curriculum Committee. A copy of this petition must be placed in the student's permanent file.

**Student Request:** \_\_\_\_\_

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Justification: \_\_\_\_\_

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Print name \_\_\_\_\_ Signed \_\_\_\_\_

UIN \_\_\_\_\_ E-Mail \_\_\_\_\_ Date \_\_\_\_\_

**Advisor endorsement:** \_\_\_\_\_

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An alternative plan must be completed (see back). The advisor submits the petition to the Chair of the MATESL Curriculum Committee.

Advisor \_\_\_\_\_ Date \_\_\_\_\_

**MATESL Curriculum Committee Approval:** \_\_\_\_\_

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Signed \_\_\_\_\_ Date \_\_\_\_\_

Put the **year** on the line after Fall and Spring. **Check** the courses **taken** up to the time of this petition. After the current semester, indicate to the right the alternative plan for the **remaining courses** in order to implement the request contained in this petition.

**Urbana Cohort**

**Champaign Cohort**

**Alternative Plan**

Fall #1 \_\_\_\_\_

- (Intro to Ling)
- (ESL 507/510)
- EIL 411
- \*EIL 488

Fall #1 \_\_\_\_\_

- (Intro to Ling)
- (ESL 507/510)
- EIL 489
- \*EIL 456/460

Fall #1 \_\_\_\_\_

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Spring #1 \_\_\_\_\_

- (ESL 503 Tutorial)
- (Intro to Ling)
- EIL 511
- EIL 456
- EIL 489

Spring #1 \_\_\_\_\_

- (ESL 503 Tutorial)
- (Intro to Ling)
- EIL 411
- EIL 488
- Elective

Spring #1 \_\_\_\_\_

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Fall #2 \_\_\_\_\_

- EIL 445
- \*EIL 488
- EIL 422

Fall #2 \_\_\_\_\_

- EIL 511
- \*EIL 456
- \*EIL 460
- \*Elective

Fall #2 \_\_\_\_\_

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Spring #2 \_\_\_\_\_

- EIL 460
- Elective
- Elective

Spring #2 \_\_\_\_\_

- EIL 445
- EIL 422
- Elective

Spring #2 \_\_\_\_\_

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Comments: \_\_\_\_\_

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